

| PROGRAMME DETAILS |
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| Programme Code: G137-PEE |
| Department: Petroleum Engineering |
| Main Award: MSC - Master of Science |
| Full Award Title: Master of Science in Petroleum Engineering |
| Level: Postgraduate Taught |

| LOCATION OF STUDY | | | | | |
|-------------------------------|---|--------------------------------|---|---------------------------|---|
| Edinburgh | Υ | Scottish Borders | Ν | Orkney | Ν |
| Dubai | Υ | Malaysia | Y | Approved Learning Partner | Y |
| Independent Distance Learners | Υ | Collaborative Learning Partner | Ν | Other | Ν |

ASSOCIATED AWARDS

| Programme Code | Award | Title | | | | |
|----------------|--------|---|--|--|--|--|
| G130-PEE | PGCERT | Postgraduate Certificate in Petroleum Engineering | | | | |
| G135-PEE | PGDIP | Postgraduate Diploma in Petroleum Engineering | | | | |
| G137-PEE | MSC | Master of Science in Petroleum Engineering | | | | |

ACCREDITIATION

Energy Institute

LEARNING OUTCOMES – SUBJECT MASTERY Understanding, Knowledge and Cognitive Skills

The programme gives the opportunity to develop skills in:

- fundamental concepts, principles and theories of the main petroleum engineering and geoscience disciplines (reservoir engineering, petroleum geology, drilling engineering, formation evaluation, reservoir simulation, petroleum project economics, production technology)
- the application of IT to petroleum engineering in terms of design and analysis.
- the ethics and standards relevant to professional engineering practice and the transfer of problem-solving skills to a variety of contexts
- integration of theory and practice and application of statistical, scientific and economics skills

Scholarship, Enquiry and Research (Research Informed Learning)

The students are expected to read more deeply into the subjects by referencing materials in their tutorial exercises, field work reports and laboratory exercises. This is important in developing study plans, developing research plans and methods.

LEARNING OUTCOMES – PERSONAL ABILITIES Industrial, Commercial and Professional Practice There is exposure to industry via seminars, visits to companies, attendance at Society of Petroleum Engineers meetings and during the Group Project where students are expected to participate in industry workshops/seminars on technical, environmental and commercial processes. Part of the Individual Project involves an appreciation of the business context of the research work.

Autonomy, Accountability and Working With Others

The students learn to develop an appreciation of their role in their studies through self study, individual project and team work during the group project. They are responsible for meeting deadlines for submission of work during all activities both as individuals and as teams.

Communication, Numeracy & Information and Communications Technology

The projects require both written and oral presentations to be made by students and these are the main opportunities to express these skills. The nature of the degree involves demonstration of numerical skills in both analytical form and as part of numerical simulation.

Some internal assessment projects as well as both group and individual research projects require both written and oral presentations to be made by students and these provide opportunities for students to learn about and develop skills in communication and ICT. The nature of the degree involves demonstration of numerical skills in various analytical disciplines, especially as part of problem solving exercises.

APPROACHES TO TEACHING AND LEARNING

Course notes are provided for all courses. All lecture sessions are reinforced by tutorials or classroom exercises. Coursework is then further used to extend the concepts learned in lectures and notes and to demonstrate the use of problem solving skills by the students. Course notes come with model exams and answers, as well as recommended reading lists or suggestions for further reading. All courses have a VLE page, on which notes, powerpoints, reading lists, a model exam with answers and 1 or 2 other past papers, exercises and assessment are routinely posted for all courses. There is a discussion board for all of the courses and introductory videos for each course.

EDUCATIONAL AIMS OF THE PROGRAMME

The programme aims to develop the skills of numerate science and engineering graduates and professionals to work in the international oil and gas industry to the standard required by the petroleum engineering industry. The programme is structured to expose the students to the international reputation of the teaching and research activities of the Institute of Petroleum Engineering. The programme enables engineers to develop an appreciation of the variety of disciplines associated with petroleum engineering in order to operate in multidisciplinary teams and encourages the development of the personal qualities and professional competencies of petroleum engineers.

ASSESSMENT POLICIES

Assessment is based on a combination of examination, project, and coursework. The project work is assessed on written and oral presentations. In the Group Project, part of the assessment is by peer review.

The DL programme necessarily places more emphasis on examination with some modules being assessed 100% by examination. However a dissertation plus a project module ensures that a significant proportion of the assessment is non-examination.

| PROC | PROGRAMME STRUCTURE | | | | | | | | | | | |
|--------------------------|---------------------|-------|-----|-----|---------------|-------|----------|-------|----------------|--|---------|----------|
| Mand | Iandatory Courses | | | | | | | | | | | |
| Edinburgh/ Orkney/SBC | Malaysia | Dubai | ALP | IDL | Coll. Partner | Stage | Semester | Phase | Course Code | CourseTitle | SCQF Cr | SCQF LVI |
| Х | Х | X | X | Х | | 1 | 1 | | G11DE | Drilling Engineering | 15 | 11 |
| Х | Х | Х | Х | Х | | 1 | 1 | | G11FE | Formation Evaluation | 15 | 11 |
| Х | Х | Х | Х | Х | | 1 | 1 | | G11PG | Petroleum Geoscience | 15 | 11 |
| Х | Х | Х | Х | Х | | 1 | 1 | | G11RE | Reservoir Engineering | 15 | 11 |
| Х | Х | Х | Х | Х | | 1 | 2 | | G11PE | Petroleum Economics | 15 | 11 |
| Х | Х | Х | Х | Х | | 1 | 2 | | G11PT | Production Technology | 15 | 11 |
| Х | Х | Х | Х | Х | | 1 | 2 | | G11RS | Reservoir Simulation | 15 | 11 |
| Х | Х | Х | Х | Х | | 1 | 2 | | G11WT | Reservoir Engineering - Well test Analysis | 15 | 11 |
| Х | Х | Х | Х | Х | | 1 | 3 | | G11DP | Design Project | 30 | 11 |
| Х | Х | Х | Х | Х | | 1 | 3 | | G11IP | Individual Project | 30 | 11 |

| Optio | Optional Courses | | | | | | | | | | | |
|--------------------------|------------------|-------|-----|-----|----------------------|-------|----------|-------|----------------|-------------|---------|----------|
| Edinburgh/ Orkney/SBC | Malaysia | Dubai | ALP | IDL | Coll. Partner | Stade | Semester | Phase | Course Code | CourseTitle | SCQF Cr | SCQF LVI |

COMPOSITION NOTES(PG)

8 compulsory taught courses, for MSc 1 team project and 1 individual project

G137-PEE Master of Science in Petroleum Engineering

| Mandatory Credits | 120 |
|----------------------|-----|
| Optional Credits | |
| Elective Credits | 0 |
| Dissertation Credits | 60 |
| Total | 180 |

AWARDS, CREDITS AND CRITERIA(PG)

| Awards, Credits and Levels | | |
|----------------------------|-----------------|------------------------|
| | Overall Credits | Specific Requirements |
| Masters Degree | 180 | 180 SCQF credits inclu |

| Masters Degree | 180 | 180 SCQF credits including a minimum of 150 credit at Level 11 |
|--------------------------|-----|--|
| Postgraduate Diploma | 120 | 120 SCQF credits including a minimum of 90 credit at Level 11 |
| Postgraduate Certificate | 60 | 60 SCQF credits including a minimum of 40 credit at Level 11 |
| | | |

| Award Requirements | 5 | | | |
|-----------------------|----------------|---------|---------|--|
| | Total Course | Overall | Overall | Basis of Overall Mark/Grade |
| | Passes | Mark | Grade | |
| Master (Distinction) | 8 + 2 projects | 70 | A | Credit Weighted Average greater than or equal 70% over 8 courses and 2 projects at grades A-B. Maximum 2 courses or 1 course and 1 project at minimum grade B |
| Master | 8 + 2 projects | 50 | С | Weighted Average >=50% over 8 courses at grades A-D plus 2 projects at minimum grade C. Minimum of 6 courses at grade C or above and a maximum of 2 courses >=D. Projects must be at grade C or above. |
| Diploma (Distinction) | 8 | 70 | А | Credit Weighted Average greater than or equal 70% over 8 courses at grades A-C |
| Diploma | 8 | 40 | D | Credit Weighted Averagegreater than or equal 40% over 8 courses at grades A-E. Minimum of 6 courses at grade D or above and a maximum of 2 courses at no less than grade E. |
| Certificate | 4 | 40 | D | Credit Weighted Average greater than or equal 40% over 4 courses at grades A-E. Minimum of 3 courses at grade D or above and a maximum of 1 course at no less than grade E. |

| DURATION OF STUDY | | | | | | | |
|-------------------|-----------|-----------|--|--|--|--|--|
| IN MONTHS | Full-time | Part-time | | | | | |
| Masters | 12 | 24 | | | | | |
| Diploma | 9 | 15 | | | | | |
| Certificate | 6 | 12 | | | | | |

RE-ASSESSMENT (PG)

1. A student who has been awarded a Grade E or F in a course may be re-assessed in that course. A student who has been

awarded a Grade D in a course my be re-assessed in that course in order to proceed to or be eligible to receive the award of

Masters.

2. A student shall be permitted only one re-assessment opportunity in a maximum of three taught courses. The opportunity for

re-assessment in four or more taught courses shall be at the discretion of the Progression Board.

3. Any further re-assessment opportunities in a course will require the approval of the Postgraduate Studies Committee.

4. A student may be permitted, at the discretion of the Progression Board, to be re-assessed in the dissertation, project or other

supervised research component of the course of study.

PROGRESSION TO DISSERTATION/PROJECT

In accordance with University Regulations, to progress to Masters level a minimum of Grade C is required